



## **How to Read the Schedule**

### **Dress**

Dress for Summer Training Camp is casual, except on days when you are staffing a student orientation, doing home visits or taking any meetings with a non-NP staff member.

### **Meals**

Coffee and lunch will be provided on July 8<sup>th</sup>. For all other days, you will bring your own lunch. You will not have time to go out and purchase lunch.

### **Cellphones**

In the interest of maximizing efficiency and alertness, all staff members will check their cellphones/smartphones in 304 during PD sessions. You will have time to use these during breaks and lunch. However, they will be stored in 304 during PD sessions, including scheduled work sessions. If you have an emergency situation requiring access to your phone, please see RG.

### **Work Sessions**

Work sessions are for work on NP Deliverables only. If you wish to work on a deliverable outside of the Calendar of Deliverables (which you are encouraged and expected to do if you are ahead), ensure you have RG sign off.

### **Key**

ALL: All NP staff members  
NEW STAFF: Staff members beginning work on 7/16  
RET STAFF: Returning staff members  
OT = Operations Team  
IT = Instructional Team (includes Student Supports)  
Initials indicate individual teachers (e.g., “RR,” “AI,” etc . . .)

### **Work Rooms**

ELA Team: 306  
Math Team: 307  
Sci/SS: 308  
SST: 309

\*Subject to TSU flexibility



MONDAY, JULY 8 2013

**Pre-Reading assignments: The Power of Habit, pp. 60 – 93  
How David Beats Goliath, New Yorker**

7:45 AM	Introductions	(ALL)
8:00 AM	Welcome, Expectations at Training Camp (AI)	(ALL)
8:30AM	Taking On Goliath (RG)	(ALL)
8:45 AM	NP Academic Results (2012-13) and Goals (2013-14) (RG)	(ALL)
9:45 AM	Break	
10:00 AM	Calendar of Deliverables (AI)	(ALL)
10:15 AM	The Role of S&S and Unit Sequences at NP (AI)	(NEW STAFF)
10:45 AM	Crafting Specific and Rigorous Objectives and Standards (RG)	(IT)
12:00 PM	Lunch (provided by the school) with discussion of Power of Habit (RG)	(ALL)
12:45 PM	NP Big Rocks (KC with AI)	
	<ul style="list-style-type: none"> <li>• Annual Calendar</li> <li>• Assessment Schedule</li> <li>• Daily Schedule</li> <li>• Overview of the space</li> </ul>	
1:45 PM	Taxonomy: Introduction to 100% (RG w/ CM/RR/AF)	(NEW STAFF)
3:15 PM	Taxonomy: Role Play (split in 3 rooms) (RG/CM/RR/AF)	(ALL)
4:45 PM	Day One Wrap-Up: Closing Thoughts	(ALL)

**Tonight's Reading assignment: The Power of Habit, pp. 97  
- 126  
Leverage Leadership, pp. 25-34  
Driven by Data, pp. 3-34**



**TUESDAY, JULY 9 2013**

<b>7:45 AM</b>	<b>High Powered Assessments</b>	<b>(IT)</b>
<b>8:45 AM</b>	<b>Content Breakout Groups: Assessments</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	<b>(IT)</b>
<b>10:15 AM</b>	<b>Break</b>	
<b>10:30AM</b>	<b>Taxonomy: 100% Continued (RG w/ CM/RR/AF)</b>	<b>(ALL)</b>
<b>12:00 PM</b>	<b>Lunch with discussion of the Power of Habit</b>	<b>(ALL)</b>
<b>12:45 PM</b>	<b>Expectations for Individual Work Time</b>	<b>(ALL)</b>
<b>12:50 PM</b>	<b>Individual Work Time</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>3:00 PM</b>	<b>Classroom Management and Discipline</b> <ul style="list-style-type: none"><li>• RET STAFF with RG in 306</li><li>• NEW STAFF with AF in 307</li></ul>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Day Two Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Tonight's Reading: NP Lesson Planning Rubric**

**TCAP/Item Sampler Protocols due tomorrow at 7am**



**WEDNESDAY, JULY 10 2013**

<b>8:00 AM</b>	<b>Lesson Planning 101</b>	<b>(IT)</b>
<b>9:00 AM</b>	<b>Lesson Planning Breakout Sessions</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>9:45 AM</b>	<b>Unit Sequence Expectations (AI)</b>	<b>(IT)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Individual Work Time</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>12:00 PM</b>	<b>Lunch with TBD</b>	<b>(ALL)</b>
<b>12:45 PM</b>	<b>What to Do directions (RG with CM/RR/AF)</b>	<b>(NEW)</b>
<b>1:45 PM</b>	<b>Break</b>	
<b>2:00 PM</b>	<b>Taxonomy Role Play (Split into rooms with RG/CM/RR/AF)</b>	<b>(ALL)</b>
<b>3:00 PM</b>	<b>Full Group Role Play</b>	<b>(ALL)</b>
<b>4:00 PM</b>	<b>Introduction to the Grade Level Team and other admin roles (RG)</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Day Two Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

\*\*\* New staff stays after to complete any missing paperwork

**Final scope & sequence due tomorrow at 7am**



**THURSDAY, JULY 11 2013**

\*\*\* New TFA Corps Members at orientation

<b>7:15 AM</b>	<b>Fitness Morning</b>	<b>(OPTIONAL)</b>
	<ul style="list-style-type: none"><li>• HIIT Class with RG</li><li>• Run with SP</li><li>• YMCA visit with GS</li><li>• Meditation with TBD</li></ul>	
<b>8:45 AM</b>	<b>Advanced Independent Practice (RG)</b>	<b>(IT)</b>
<b>10:30 AM</b>	<b>Individual Work Time</b>	
	<ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>12:30 PM</b>	<b>Lunch with TBD</b>	<b>(ALL)</b>
<b>1:15 PM</b>	<b>Advanced Private Corrections Role Play (RG)</b>	<b>(ALL)</b>
<b>2:15 PM</b>	<b>Individual Work Time</b>	
	<ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>4:45 PM</b>	<b>Week Wrap-Up: Shout-outs, Closing Thoughts</b>	<b>(ALL)</b>



**FRIDAY, JULY 12 2013**

\*\*\* New TFA Corps members at Orientation

<b>7:15 AM</b>	<b>Fitness Morning</b>	<b>(OPTIONAL)</b>
	<ul style="list-style-type: none"><li>• HIIT Class with RG</li><li>• Run with SP</li><li>• YMCA visit with GS</li><li>• Meditation with TBD</li></ul>	
<b>8:45 AM</b>	<b>Individual Work Time</b>	
	<ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>12:30 PM</b>	<b>Lunch with TBD</b>	<b>(ALL)</b>
<b>1:15 PM</b>	<b>Home visits/Community Work</b>	<b>(ALL)</b>
<b>4:15 PM</b>	<b>Wrap-up/share-out at NP</b>	<b>(ALL)</b>

**Weekend Reading Assignment: Better (Atul Gawande), pp. 1-28**

**Full year unit sequence 1 draft 1 due tomorrow at 7am**



**MONDAY, JULY 15 2013**

<b>7:45 AM</b>	<b>Writing Across the Curriculum (AI)</b>	<b>(IT)</b>
<b>8:45 AM</b>	<b>Taxonomy: Do It Again, Right is Right (RG with CM/RR)</b>	<b>(NEW)</b>
<b>10:00 AM</b>	<b>Role Play Breakout Sessions (Split into rooms with RG/CM/RR)</b>	<b>(ALL)</b>
<b>11:00 AM</b>	<b>Scaffolding/Rigor</b>	<b>(IT)</b>
<b>12:15 PM</b>	<b>Lunch with discussion of external communication</b>	<b>(ALL)</b>
<b>1:15 PM</b>	<b>Individual Work Time</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>2:45 PM</b>	<b>Taxonomy: Right is Right, No Opt Out (RG with CM/RR)</b>	<b>(NEW)</b>
<b>4:00 PM</b>	<b>100% Full Role Play</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Tonight's Reading: [The Checklist](#), Atul Gawande (New Yorker)**

**NEW DRAFT End of Year Comp Exam for 5th grade teachers due tomorrow at 7am.**



**TUESDAY, JULY 16 2013**

<b>7:45 AM</b>	<b>Students Supports Session 1 (AI with HM/EA)</b>	<b>(IT)</b>
<b>8:30 AM</b>	<b>Feedback and Evaluation (RG)</b>	<b>(ALL)</b>
<b>9:45 AM</b>	<b>Break</b>	
<b>10:00 AM</b>	<b>Individual Work Time</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>12:30 PM</b>	<b>Lunch with discussion of The Checklist (RG)</b>	<b>(ALL)</b>
<b>1:15 PM</b>	<b>Taxonomy: Positive Framing (RG)</b>	<b>(NEW)</b>
<b>2:30 PM</b>	<b>Break</b>	
<b>2:45 PM</b>	<b>Full Group Taxonomy Role Play</b>	<b>(ALL)</b>
<b>3:45 PM</b>	<b>Academic Operations I (KC/CO)</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Day Two Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Semester 1 exam draft 1 due tomorrow at 7am**





WEDNESDAY, JULY 17 2013

7:45 AM	Taxonomy: Cold Call , Streth It + Role Play (RG)	(IT)
9:30 AM	Parent Communication (RG)	(ALL)
9:45 AM	Break	
10:00 AM	Working Groups <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
12:00 PM	Lunch with Grade Level Team Discussions	(ALL)
1:00 PM	Working Groups <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
2:00 PM	Introduction to Writer's Workshop (RG)	(Writing Teachers + RR)
3:00 PM	Break	
3:15 PM	Taxonomy Role Plays	(ALL)
4:45 PM	Day Two Wrap-Up: Closing Thoughts	(ALL)

\* **ALL: [Cowboys and Pitcrews](#), By Atul Gawande (New Yorker)**

\* **NEW TEACHERS: Leverage Leadership, pp. 25-34  
Driven by Data, pp. 3-34**

**Full year unit sequence final draft due tomorrow at 7am**

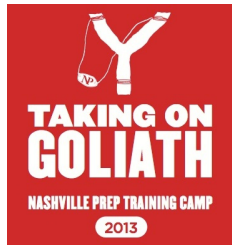


**THURSDAY, JULY 18 2013**

<b>7:45 AM</b>	<b>Setting Micro-Goals, Reviewing Exit Memos (AI)</b>	<b>(ALL)</b>
<b>9:15 AM</b>	<b>Driven by Data (RG)</b>	<b>(IT)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Working Groups</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>12:30 PM</b>	<b>Lunch with discussion of Cowboys and Pitcrews</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Taxonomy: Call and Response, Precise Praise (RG)</b>	<b>(IT)</b>
<b>3:00 PM</b>	<b>Break</b>	
<b>3:15 PM</b>	<b>Working Groups</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>4:30 PM</b>	<b>Share-outs</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Tonight's Reading Assignment: [The Velluvial Matrix](#), By Atul Gawande (New Yorker)**

**Semester 1 exam final draft due tomorrow at 7am**



**FRIDAY, JULY 19 2013**

<b>7:45 AM</b>	<b>Grade Level Team Meetings</b>	<b>(ALL)</b>
	<ul style="list-style-type: none"><li>• 5<sup>th</sup> Grade: 306</li><li>• 6<sup>th</sup> Grade: 307</li><li>• 7<sup>th</sup> Grade: 308</li></ul>	
<b>8:45 AM</b>	<b>Student Supports Session 2 (AI with EA/HM)</b>	<b>(IT)</b>
<b>9:45 AM</b>	<b>Break</b>	
<b>10:00 AM</b>	<b>Working Groups</b>	
	<ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>12:00 PM</b>	<b>Lunch with discussion of the Velluvial Matrix</b>	
<b>(ALL)</b>		
<b>1:15 PM</b>	<b>Habits of Discussion (AI)</b>	<b>(IT)</b>
<b>2:30 PM</b>	<b>Working Groups</b>	
	<ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>4:30 PM</b>	<b>Share-outs</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Weekend Reading: The Together Teacher (pp. TBD)**

**Final exam draft 1 due tomorrow at 5pm**



**SATURDAY, JULY 20, 2012**

**[REQUIRED FOR NEW TEACHERS, OPTIONAL FOR RETURNERS AND OPS]**

*Location: Edge Hill Cafe*

- 9:00 AM**      **Work on Calendar of Deliverables**
- 12:30 PM**    **Lunch at Bella Napoli Pizzeria**
- 1:30 PM**      **Work on Calendar of Deliverables (Cont.)**
- 4:30 PM**      **Wrap-up: Closing Thoughts**



**MONDAY, JULY 22 2013**

<b>8:00 AM</b>	<b>Together Teacher</b>	<b>(ALL)</b>
<b>9:30 AM</b>	<b>Academic Operations II (KC/CO)</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Working Groups</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>12:15 PM</b>	<b>Lunch (with discussion of TBD)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Creating Sticky Concepts/Vegas Moments (KW, CM)</b>	<b>(IT)</b>
<b>2:30 PM</b>	<b>Working Groups</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA, Social Studies (all)</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li></ul>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Tonight's Reading: The Together Teacher (pp. TBD)**

**Unit 1 plan draft 1 due tomorrow at 7am**



**TUESDAY, JULY 23 2013**

<b>8:00 AM</b>	<b>Driven by Data</b>	<b>(IT)</b>
<b>9:30 AM</b>	<b>Taxonomy: Strong Voice</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Role Plays</b>	<b>(ALL)</b>
<b>12:15 PM</b>	<b>Lunch (with discussion of the TBD)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Working Groups</b> <ul style="list-style-type: none"><li>• RG with 7<sup>th</sup> Grade ELA</li><li>• AI with 5<sup>th</sup>/6<sup>th</sup> ELA, Student Supports</li><li>• LM with Math</li><li>• TBD with Science</li><li>• AF with Social Studies</li></ul>	
<b>4:00 PM</b>	<b>General Operations</b>	<b>(ALL)</b>
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Tonight's Reading: The Together Teacher (pp. TBD)**

**FIRST DRAFT Trimester 1 Exam for 6th grade teachers due tomorrow at 7am.**



**WEDNESDAY, JULY 24 2013**

<b>8:00 AM</b>	<b>Homework</b>	<b>(IT)</b>
<b>8:45 AM</b>	<b>Taxonomy Practice</b>	<b>(NEW)</b>
<b>9:30 AM</b>	<b>Academic Operations III (KC)</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>12:15 PM</b>	<b>Lunch (with discussion of the TBD)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Taxonomy Role Play</b>	<b>(ALL)</b>
<b>3:00 PM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

**Final exam final draft due tomorrow at 7am.**

**THURSDAY, JULY 25 2013**



<b>7:45 AM</b>	<b>Enrichment at NP</b>	<b>(ALL)</b>
<b>8:15 AM</b>	<b>Taxonomy Practice</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>12:15 PM</b>	<b>Lunch</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Introduction to Student Orientation (ALL)</b>	
<b>3:00 PM</b>	<b>Working Groups: Deliverables</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	

**Tonight's Reading: [How David Beats Goliath](#), By Macolm Gladwell (New Yorker)**

**FIRST DRAFT LPs and CMs for Week 2 for 5<sup>th</sup> grade teachers due tomorrow at 7am**



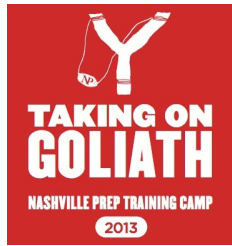


**FRIDAY, JULY 26 2013**

<b>7:45 AM</b>	<b>Checking for understanding</b>	<b>(ALL)</b>
<b>8:15 AM</b>	<b>Taxonomy: Pacing</b>	<b>(NEW)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>12:15 PM</b>	<b>Lunch</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Student orientation working groups</b>	
<b>3:00 PM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	

**The Happiness Project (pp. XX)**

**FIRST DRAFT LPs and CMs for Week 1 for 6<sup>th</sup> grade teachers due Monday at 7am.**



**SATURDAY, JULY 27, 2013**  
**[REQUIRED FOR ALL STAFF]**  
*Location: TBD, Lunch Provided*

**9:00 AM – 3:00 PM: NP Reading Training**



**MONDAY, JULY 29, 2013**

**7:45 AM – 5:00 PM: Staff move in/set up day (Report to McCann)**

**The Happiness Project (pp. XX)**



**TUESDAY, JULY 30, 2013**

<b>8:00 AM</b>	<b>Character education (CM)</b>	<b>(ALL)</b>
<b>9:15 AM</b>	<b>Working Groups: Student Orientation</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Individual work (in content rooms)</b>	
<b>12:15 PM</b>	<b>Lunch with discussion of The Happiness Project</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Role Play: Student Orientation</b>	<b>(ALL)</b>
<b>3:00 PM</b>	<b>Individual work (in content rooms)</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	

**Draft 1 LPs and CMs for Week 1 due tomorrow at 7am.**



**WEDNESDAY, JULY 31, 2013**

<b>8:00 AM</b>	<b>GLT Meetings (Select Students Prep)</b>	<b>(ALL)</b>
	<ul style="list-style-type: none"><li>• 5<sup>th</sup> Grade: 306</li><li>• 6<sup>th</sup> Grade: 307</li><li>• 7<sup>th</sup> Grade: 308</li></ul>	
<b>9:15 AM</b>	<b>Working Groups: Student Orientation</b>	<b>(ALL)</b>
<b>10:45 AM</b>	<b>Break</b>	
<b>11:00 AM</b>	<b>Kickboard Training</b>	<b>(ALL)</b>
<b>11:45 AM</b>	<b>Staff Meetings</b>	<b>(ALL)</b>
<b>12:15 PM</b>	<b>Lunch (with discussion of Staff Meetings)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Role Play: Student Orientation</b>	<b>(ALL)</b>
<b>2:45 PM</b>	<b>Individual work (in content rooms)</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	

**Unit 1 plan draft 2 due tomorrow at 7am**



**THURSDAY, AUGUST 1, 2013**

<b>8:00 AM</b>	<b>Student Orientation II</b>	<b>(ALL)</b>
<b>9:15 AM</b>	<b>Working Groups: Student Orientation</b>	<b>(ALL)</b>
<b>10:30 AM</b>	<b>Break</b>	
<b>10:45 AM</b>	<b>Individual work (in content rooms)</b>	
<b>12:15 PM</b>	<b>Lunch (with TBD discussion)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Taxonomy: Wait Time, Everybody Writes, Ratio</b>	<b>(IT)</b>
<b>2:45 PM</b>	<b>Working Groups: Deliverables (in content rooms)</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	



**FRIDAY, AUGUST 2, 2013**

<b>8:00 AM</b>	<b>Student Orientation III</b>	<b>(ALL)</b>
<b>9:15 AM</b>	<b>Student feedback and grading</b>	<b>(ALL)</b>
<b>12:15 PM</b>	<b>Lunch (on own)</b>	<b>(ALL)</b>
<b>1:30 PM</b>	<b>Focus (AI)</b>	<b>(ALL)</b>
<b>2:30 PM</b>	<b>Bus Culture (AF)</b>	<b>ALL)</b>
<b>3:00 PM</b>	<b>Working Groups: Student Orientation</b>	
<b>4:45 PM</b>	<b>Wrap-Up: Closing Thoughts</b>	<b>(ALL)</b>

- **Final draft LPs and CMs for Week 1 due tomorrow at 7am.**
- **First draft LPs and CMs for Week 2 due Monday at 7am**



**MONDAY, AUGUST 5, 2013**

**8:00AM – 5:00PM: Student Orientation Dry Run/Advanced Role Plays**

**New Student Orientation will be held from  
Tuesday, August 6<sup>th</sup> – Friday, August 9<sup>th</sup>**

**Returning Student Orientation will be held from  
Thursday, August 8<sup>th</sup> – Friday, August 9<sup>th</sup>**

**The first day of Academic Classes will be  
Monday, August 12<sup>th</sup>**